

## Assessment of J's Progress: Term 5 (Block 2)

<p><b>Term 5</b></p> <p>-</p> <p><b>Maths</b></p> <p>Interim Test used – 10min SATs <a href="https://www.cgpbooks.co.uk/resources/ks2-sats-online-10-minute-tests">https://www.cgpbooks.co.uk/resources/ks2-sats-online-10-minute-tests</a></p> <p>Final test used KS2 2019 Maths <a href="https://www.satspapersguide.co.uk/ks2-year-6-sats/ks2-year-6-sats-papers/">https://www.satspapersguide.co.uk/ks2-year-6-sats/ks2-year-6-sats-papers/</a></p>	<p><b>Test 1</b> Final assessment problem areas:</p> <p>Number sequences Calculation of distance</p>		<p><b>Test 2</b> Final assessment problem areas:</p> <p>Size of diagrams Roman numerals</p>		<p><b>Test 3</b> Final assessment problem areas:</p> <p>Radius of circles</p>	
	Interim %	Final % Paper 1 – Arithmetic	Interim %	Final % Paper 2 – Reasoning	Interim %	Final % Paper 3 – Reasoning
<b>Overall Curriculum Score</b>	<b>33</b>	<b>17.5</b>	<b>25</b>	<b>34</b>	<b>42</b>	<b>54</b>

<b>Maths</b>		
<b>Week</b>	<b>Topic</b>	<b>Mark</b>
<b>Week 1, 20 – 24.4.20:</b> Factors, Multiples, Primes and Long multiplication  <b>Weekly Summary</b>  J's progress was steady this week, although she found long multiplication difficult. My target for J is <b>80% for long multiplication</b> (I will do more long multiplications with decimals next week). My <b>target for factors, primes and multiples is 100%</b> , as J find these very easy to understand. I think that J really concentrated on these topics, as well as finding the video very helpful. We need to keep her energies high over the term for both her engagement and attainment levels.	Factors and multiples <a href="https://www.bbc.co.uk/bitesize/topics/zfq7hyc/resources/1">https://www.bbc.co.uk/bitesize/topics/zfq7hyc/resources/1</a>	100%
	Multiples <a href="https://www.educationquizzes.com/ks3/maths/level-3-4-algebra---multiples/?q=factors+and+multiples">https://www.educationquizzes.com/ks3/maths/level-3-4-algebra---multiples/?q=factors+and+multiples</a>	80%
	Factors and Primes <a href="https://www.educationquizzes.com/11-plus/verbal-reasoning/pick-a-figure-4/?q=factors+and+multiples">https://www.educationquizzes.com/11-plus/verbal-reasoning/pick-a-figure-4/?q=factors+and+multiples</a>	80%
	Long Multiplication <a href="https://www.mathematiquesfaciles.com/multiplication-technique-de-l-operation-nombres-entiers_2_29596.htm">https://www.mathematiquesfaciles.com/multiplication-technique-de-l-operation-nombres-entiers_2_29596.htm</a> <a href="https://www.bbc.co.uk/bitesize/guides/z3kmpbk/revision/4">https://www.bbc.co.uk/bitesize/guides/z3kmpbk/revision/4</a>	50%
<b>Week 2, 27.4 - 1.5.20:</b> Long division, Algebra, Calculations of Areas  <b>Weekly Summary</b>  J was more focused this week and overall, <b>J achieved a 75% average</b> for her marks. J could get higher marks if she knew the multiplication tables (she would have got 100% (especially using the calculator – I've been getting her to do the calculations mentally)). <b>I got J to do the calculations mentally in order to test her knowledge of the multiplication</b>	Long division <a href="https://www.mathematiquesfaciles.com/division-des-nombres-entiers-5-diviseur-a-2-3-chiffres_2_34386.htm">https://www.mathematiquesfaciles.com/division-des-nombres-entiers-5-diviseur-a-2-3-chiffres_2_34386.htm</a>	60%
	Algebra <a href="https://www.bbc.co.uk/bitesize/topics/zghp34j/articles/z2p6tyc">https://www.bbc.co.uk/bitesize/topics/zghp34j/articles/z2p6tyc</a>	100%
	Introduction to calculation of areas (squares and rectangles) <a href="https://www.mathematiquesfaciles.com/perimetres-et-aires-calculs_2_41701.htm">https://www.mathematiquesfaciles.com/perimetres-et-aires-calculs_2_41701.htm</a> <a href="https://www.bbc.co.uk/bitesize/topics/zjbg87h">https://www.bbc.co.uk/bitesize/topics/zjbg87h</a>	66%

<p><b>tables.</b> J now needs to learn them by heart in order to do the calculations, as she does understand the processes and concepts.</p>		
<p><b>Week 3, 4 – 8.5.20:</b> Calculation of area (triangles), How to calculate volumes, Problem solving</p> <p><b>Weekly Summary</b></p> <p>J needed to focus and prepare better for class, this week as she lacked concentration. This was a bit of down week for J in this regard for Maths.</p>	<p>Calculation of area (triangles), introducing volume of triangles (2D and 3D) <a href="https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zsqxfcw">https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zsqxfcw</a></p> <p>How to calculate volumes (3D) <a href="https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/z3jrxfr">https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/z3jrxfr</a></p> <p>Problem solving <a href="https://www.bbc.co.uk/bitesize/topics/z69k7ty">https://www.bbc.co.uk/bitesize/topics/z69k7ty</a></p>	<p>100%</p> <p>80%</p> <p>100%</p>
<p><b>Week 4, 11 – 15.5.20:</b> <b>Interim Assessment (Formative)</b> Number sequences, Partition numbers, Orders of operations, Decimals, Turning English into algebra</p> <p><b>Weekly Summary</b></p> <p>J had a good week. The notable area for improvement was J's ability to manage exam pressure. J has a challenge to face the proper exam. We will prepare her for that.</p>	<p>Number sequences, Partition numbers, Orders of operations <a href="https://www.bbc.co.uk/bitesize/topics/z69k7ty">https://www.bbc.co.uk/bitesize/topics/z69k7ty</a> (Problem solving) <a href="https://www.bbc.co.uk/bitesize/topics/z69k7ty/articles/z24ctv4">https://www.bbc.co.uk/bitesize/topics/z69k7ty/articles/z24ctv4</a> (number sequences)</p> <p>Decimals <a href="https://www.bbc.co.uk/bitesize/topics/z69k7ty/articles/z24ctv4">https://www.bbc.co.uk/bitesize/topics/z69k7ty/articles/z24ctv4</a></p> <p>Turning English into algebra <a href="https://www.mathsisfun.com/algebra/word-questions-solving.html">https://www.mathsisfun.com/algebra/word-questions-solving.html</a></p>	<p>80%</p> <p>100%</p> <p>80%</p>
<p><b>Week 5, 18 – 22.5.20:</b> Diagrams, Part of a circle</p> <p><b>Weekly Summary</b></p> <p>J did very well this week as she understood the concepts. J's concentration is an issue we will have to work with. For example, even though J knows to convert</p>	<p>mini test 1: Diagrams <a href="https://www.bbc.co.uk/bitesize/articles/zk4tnrd">https://www.bbc.co.uk/bitesize/articles/zk4tnrd</a></p> <p>mini test 2: Diagrams <a href="https://www.bbc.co.uk/bitesize/articles/zk4tnrd">https://www.bbc.co.uk/bitesize/articles/zk4tnrd</a></p> <p>mini test 3: Part of a circle <a href="https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/z8c7qty">https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/z8c7qty</a> 1</p>	<p>55%</p> <p>75%</p> <p>100%; 100%</p>

<p>kilograms to grams, in the test she will do the opposite. When I asked her why, she said that she was thinking about something else - poor concentration.</p>		
<p><b>Week 6, 25 – 29.5.20:</b>  <b>Summative Assessment</b>  Simple and Compound Interest</p> <p><b>Weekly Summary</b></p> <p>J did well this week apart from the test. The test is still a challenge – she knows the answers but working them out under pressure is still a challenge for her.</p>	<p>Compound Interest and budgeting, income  <a href="https://www.bbc.co.uk/bitesize/articles/zhtxhbk">https://www.bbc.co.uk/bitesize/articles/zhtxhbk</a></p>	<p>100%  (budgeting)  70%  (income)  75%  (simple interest)</p>

<p><b>Term 5</b></p> <p>-</p> <p><b>English</b></p> <p>Interim</p> <p>Test used – 10min SATs</p> <p><a href="https://www.cgpbook.com/resources/ks2-sats-online-10-minute-tests">https://www.cgpbook.com/resources/ks2-sats-online-10-minute-tests</a></p> <p>Final test used KS2 2019 English</p> <p><a href="https://www.satspapersguide.co.uk/ks2-year-6-sats/ks2-year-6-sats-papers/">https://www.satspapersguide.co.uk/ks2-year-6-sats/ks2-year-6-sats-papers/</a></p>	<p><b>Test 1</b></p> <p>Final assessment problem areas:</p> <p>Present progressive form, relative clause, preposition</p>		<p><b>Test 2</b></p> <p>Final assessment problem areas:</p> <p>Past progressive form, present perfect</p>		<p><b>Test 3</b></p> <p>Final assessment problem areas:</p> <p>Using commas, difficulty with reading faster</p>	
	Initial %	Final % SPaG	Initial %	Final % Spelling	Initial %	Final % Reading Comprehension
<b>Overall Curriculum Score</b>	<b>40</b>	<b>38</b>	<b>60</b>	<b>55</b>	<b>50</b>	<b>20</b>

<b>English</b>		
<b>Week</b>	<b>Topic</b>	<b>Mark</b>
<b>Week 1, 20 – 24.4.20:</b> Modal verbs, Relative pronouns, Irregular plurals  <b>Weekly Summary</b>  J's progress was slowed down by a general lack of concentration, especially on Friday. I got J to imagine talking to her friends, using informal language. I found that she was able to work out what she got wrong once she had her text in front of her.	Modal verbs <a href="https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-5455.php">https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-5455.php</a>  <a href="https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-119351.php">https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-119351.php</a>	71%
	Relative pronouns <a href="https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-5733.php">https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-5733.php</a>	85%
	Irregular plurals <a href="https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-118475.php">https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-118475.php</a>	50%
<b>Week 2, 27.4 - 1.5.20:</b> Passive/Active voices, Subject-verb agreement, Direct/Reported statements  <b>Weekly Summary</b>	Passive and Active voices <a href="https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-95636.php">https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-95636.php</a>	60%
	Subject-verb agreement (complex) <a href="https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-55710.php">https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-55710.php</a>	75%

<p>J did very well this week. J is keen to use these points of grammar in her everyday language. I pointed out that she is already using them every day speech and gave her examples. She just didn't know the technical terms for the grammatical constructions that she already uses. I need to make sure that she learns the technical terms/words for the grammar that she is using. J's progress is very good.</p>	<p>Direct statement and Reported statement <a href="https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-42585.php">https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-42585.php</a></p>	<p>90%</p>
<p><b>Week 3, 4 – 8.5.20:</b> Direct and indirect speech, Reading comprehension, Writing a letter, Creative Writing</p> <p><b>Weekly Summary</b></p> <p>J was very good this week and got high marks for her exercises.</p>	<p>Direct and indirect speech <a href="https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-66744.php">https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-66744.php</a></p>	<p>87.5% (vocab) 83% (synonyms) 66% (adverbs)</p>
	<p>Reading comprehension</p>	<p>100%</p>
	<p>Creative Writing: Using Cultural Heritage as an educational starting point Wangari Maathai: <a href="https://www.youtube.com/watch?time_continue=1&amp;v=IGMW6YWjMxw&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=1&amp;v=IGMW6YWjMxw&amp;feature=emb_logo</a> Ijeoma Umebinyuo from her book <i>Questions for Ada</i></p>	
	<p>Writing a letter <a href="https://www.anglaisfacile.com/pages/mie/1lettre_2.php">https://www.anglaisfacile.com/pages/mie/1lettre_2.php</a></p>	
<p><b>Week 4, 11 – 15.5.20:</b> Interim Assessment (Formative) Formal language, Hyphens and dashes, Creative writing: introduction to criticality</p> <p><b>Weekly Summary</b></p> <p>J had a good week but it was the exam pressure that she needs to learn to deal with. I think that if she</p>	<p>Formal language <a href="https://www.bbc.co.uk/bitesize/articles/znq4kmmn">https://www.bbc.co.uk/bitesize/articles/znq4kmmn</a></p>	
	<p>Hyphens and dashes <a href="https://www.bbc.co.uk/bitesize/articles/zmnwihv">https://www.bbc.co.uk/bitesize/articles/zmnwihv</a></p>	<p>100%</p>
	<p>Creative Writing: Introduction to criticality - Critical engagement of text and film (video) <a href="https://youtu.be/xbqA6o8WC0">https://youtu.be/xbqA6o8WC0</a> Chimamanda Adichie, short story 'One Cell.</p>	

<p>is able to get 60% under that sort of pressure, she will be able to get a much higher mark once she learns to cope better with the exam pressure.</p>		
<p><b>Week 5, 18 – 22.5.20:</b> Relative clauses, Present progressive form, Past progressive form</p> <p><b>Weekly Summary</b></p> <p>J has anxiety around her concentration levels – we observe that she is still getting answers wrong by <b>not reading the question carefully</b> enough. J is <b>missing vital information</b>. We are attending to this – we are aware the linguistic process that J is negotiating (J is using both French and Portuguese to access her English).</p>	<p>Relative clauses <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt</a></p>	100%
	<p>Present progressive form <a href="https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-51877.php">https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-51877.php</a></p>	66%
	<p>Creative writing: Exploring the meaning of Stereotypes <a href="https://youtu.be/qSEImEmEjb4">https://youtu.be/qSEImEmEjb4</a></p>	
	<p>Past progressive form <a href="https://www.anglaisfacile.com/free/news/0gpastprogressive.htm">https://www.anglaisfacile.com/free/news/0gpastprogressive.htm</a></p>	100%
<p><b>Week 6, 25 – 29.5.20:</b> Subjunctive form, Word Associations, Close reading skills (reading for accuracy), Evidence - Similarity and Differences, Point of Comparison</p> <p><b>Weekly Summary</b></p> <p>J was very relaxed. This is key, J needs to have a relaxed state of mind in order to learn at her maximum. J's reading has improved. J is self-studying well. We need to see J's understanding of vocabulary in order to apply them to other sentences.</p>	<p>Subjunctive form <a href="https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-91954.php">https://www.anglaisfacile.com/exercices/exercice-anglais-2/exercice-anglais-91954.php</a></p>	40%
	<p>Evidence (quotation marks) <a href="https://www.satspapersguide.co.uk/ks2-year-6-sats/ks2-year-6-sats-papers/">https://www.satspapersguide.co.uk/ks2-year-6-sats/ks2-year-6-sats-papers/</a></p>	80%
	<p>Close reading for accuracy Chimamanda Adichie, short story 'One Cell.</p>	
	<p>Evidence - Similarity and Differences, Point of Comparison <a href="https://www.bbc.co.uk/bitesize/articles/zkf6hbuk">https://www.bbc.co.uk/bitesize/articles/zkf6hbuk</a></p>	



