



Twilight Supplementary School Diary

Author: Saida Hadriz	Volunteers:
Group/Setting: Brooks Building	Setting staff: Saida Hadriz
Date: 04.02.2020	Other visitors:
Participants: J	Total: 1 Female: 1 Male: 0

Summary

Introduced UNICEF Children's Rights.

Covered all of the articles.

Informed her the reason to why she is learning about the UNICEF Children's rights and the importance of them in her day to day life.

What did you plan to do?

I have planned to introduce the UNICEF Children's Rights.

What happened?

I introduced the UNICEF rights, by showing her the table that has all of the articles on it. I also showed her the UNICEF website and some pictures of theirs.

I read out all of the different articles and gave her different examples of each article to ensure she understands all of the different articles.

Explained that she could link this work with any future work for example in English, when answering different questions.

While working together with J (going through the different articles) I kept on asking her different questions to ensure that she was understanding the different meanings of words and also asked her what each article meant.

I also showed J, how to login Google classroom and how to use it. As well as giving her a tour around the website, for example showing her how to get in contact with me or any of the staff, any important messages that we need to get across to her or the students in the classroom and how to see different homework's that may be set by the different teachers.



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Setting Staff and Volunteer Comments

She was willing to learn all the different articles, she was very interested and some of the articles that she did not understand she asked what they meant. I gave some examples to ensure she understood all of the articles, so that she was able to reflect on herself and decide which articles could relate to her and her life.

Follow-up necessary

Set homework, to go home and have a think about some of the articles that related to her for next lesson.